

SECTION - D

- 7 Attempt any two of the following : **2x8=16**
- (a) How did the Mathematics teacher play a trick on Wasserkopf? Discuss the role of different teachers to entrap Wasserkopf.
 - (b) What are the psychological aspects of listening process? Discuss in detail.
 - (c) Make your acquaintance with the character of Wasserkopf.

- 8 Attempt any one of the following: **1x4=4**
- (a) Critical and discriminative listening.
 - (b) Note taking and its steps.

copy the answer

SECTION - E

- 9 Attempt any two of the following : **2x8=16**
- (a) Define the term 'speaking skills'. What are the requisites of effective speaking? Discuss in detail.
 - (b) Discuss the characteristics of good speech. What points should be kept in mind while drafting a speech.
 - (c) In what way does the word accent helps you in making your speech effective? Discuss with the help of examples.
- 10 Attempt any one of the following. **1x4=4**
- (a) Common manners and Etiquette
 - (b) Role Play.

THM-101

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Printed Pages : 4

Paper ID and Roll No. to be filled in your Answer Book

Roll No.

B. Tech.

(SEM. I) (ODD SEM.) (REG. & BACK) EXAMINATION, 2012-13

BASIC TECHNICAL COMMUNICATION

Time : 3 Hours

[Total Marks : 100

Note : Attempt all questions. Question paper is divided into five sections and marks are indicated against each.

SECTION - A

- I Attempt any two of the following : **2x8=16**
- (a) 'Whether an organization is small or large, it is communication that binds the organization together'. Discuss in detail the formal flow of communication in an organization in the light of the above statement.
 - (b) Discuss any three types of barriers with examples that lead to communication breakdown in an organization.
 - (c) Discuss the origin and scope of technical communication and what is the distinction between Technical writing and General writing, explain with the help of suitable examples from day to day life.

2 Attempt any one of the following : **1×4=4**

- (a) Computer-aided technical communication
- (b) Speech is primary, writing is secondary.

SECTION - B

3 Attempt any **two** of the following : **2×8=16**

- (a) Explain any four methods of paragraph development and write two paragraphs (150 words each) following any two methods explained by you.

OR

Discuss the various types of reading skills and their importance in an individual's development.

- (b) *Of Discourse* is the representative of Bacon's practical and utilitarian wisdom. Discuss with suitable examples.

OR

What is the essence of the freedom movement as noticed by APJ Abdul Kalam? - Discuss.

4 Attempt any one of the following : **1×4=4**

- (a) Suggest one word for the following :
 - (1) A hater of mankind
 - (2) A person with universal outlook
 - (3) The property left to someone by a will
 - (4) An instrument for detecting earthquakes

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(b) Write the meaning of the following pair of Homophones and use them to make sentences :

- (1) Ark, Arc
- (2) Beat, beet
- (3) Canvas, Canvass
- (4) Faint, Feint

SECTION - C

5 Attempt any two of the following : **2×8=16**

- (a) Draft a letter to Standard Traders, New York, thanking them for their order for same handicraft items and asking them for detailed dispatch instructions and an irrevocable confirmed letter of credit.

OR

What are the salient features of a good paragraph? Explain the role of a topic sentence in designing a paragraph.

- (b) In your opinion, is Frampton or Vera the more likeable character? Why? Give reasons.

OR

Compare and contrast of two, Bob and Jimmy as two different personalities in the story, *After Twenty Years*.

6 Attempt any one of the following : **1×4=4**

- (a) What is the technique of writing? Elaborate the various stages.
- (b) Correct the following sentences:
 - (1) If I had time, I will meet you tomorrow.
 - (2) Five times five are twenty five.
 - (3) My brother lost his wife since five years ago.
 - (4) I enjoyed dinner Mr. Menon gave me.

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